














SPOTlight: School Year 2022-2023

Dr. Ethel Allen School			
School Code	4440	Principal Name	Jacqueline Stewart Mack
Sector	District	Address	3200 W Lehigh Ave
Network	Acceleration	Phone	215 400 7040
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	334
Grades in Report	K 8		
Website	ethelallen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	33.5%	34.3%	+0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.2%	80.0%	+5.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	0	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	4.9%	17.5%	+12.6 %-pts 	61.0%	45.0%	-16.0 %-pts 
Grade 3 - 8 Reading	10.2%	14.9%	+4.7 %-pts 	49.3%	40.2%	-9.1 %-pts 
Grade 3 Math	4.7%	7.5%	+2.8 %-pts 	90.7%	80.0%	-10.7 %-pts 
Grade 3 - 8 Math	2.9%	5.7%	+2.8 %-pts 	88.5%	81.1%	-7.4 %-pts 
Grade 4 and 8 Science	11.6%	17.2%	+5.6 %-pts 	59.4%	50.0%	-9.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

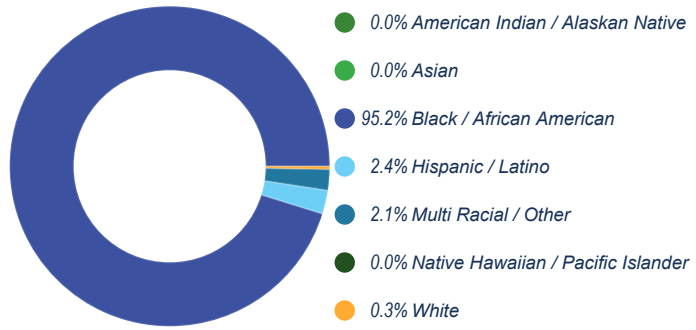
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Dr. Ethel Allen School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4440 Sector | District Network | Acceleration
 Principal Name | Jacqueline Stewart-Mack
 Address | 3200 W Lehigh Ave Phone | 215-400-7040
 Website | ethelallen.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 334

Student Enrollment and Demographics



385
of Students Served Over the Full Year

15.0%
% of Students with IEPs

0.0%
% of Students Identified as English Learners

95.2%
% of Students Identified as Economically Disadvantaged

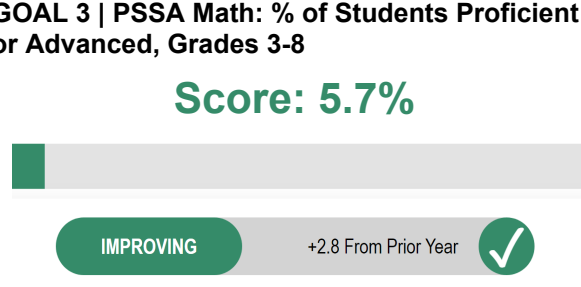
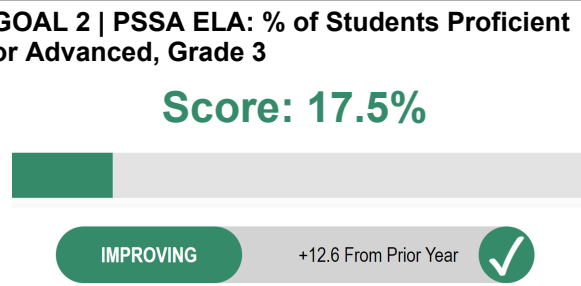
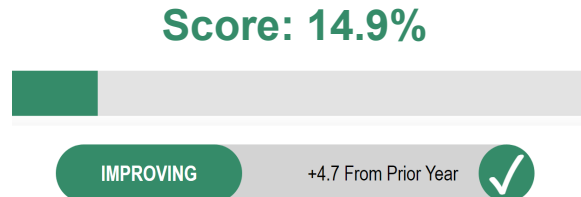
Student Attendance

14.3%
% of Students Attending at Least 95% of Instructional Days

34.3%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Improving in **92.9%**
13 out of 14 Eligible Metrics



● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 4440 School Name | Dr. Ethel Allen School

% of Students Attending 90%+ of Days

All Students

385 Students

Score: 34.3%



MAINTAINING

+0.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

14.3%

90-95% of Instructional Days

20.0%

85-90% of Instructional Days

18.7%

80-85% of Instructional Days

11.7%

Less than 80% of Instructional Days

35.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

385 Students

Score: 89.9%



IMPROVING

+3.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4440 School Name | Dr. Ethel Allen School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 80.0%



IMPROVING

+5.8 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

91.3%

% of Teachers Rated as Proficient

78.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4440 School Name | Dr. Ethel Allen School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>26 out of 174 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	All Students <i>70 out of 174 Students</i> Score: 40.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.1 From Prior Year ✓ </div>
Black / African American <i>24 out of 166 Students</i> Score: 14.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.9 From Prior Year ✓ </div>	Black / African American <i>68 out of 166 Students</i> Score: 41.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 30 Students</i> Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.5 From Prior Year ✗ </div>	Students with IEPs <i>20 out of 30 Students</i> Score: 66.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>26 out of 167 Students</i> Score: 15.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.5 From Prior Year ✓ </div>	Economically Disadvantaged <i>68 out of 167 Students</i> Score: 40.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.6 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4440 School Name | Dr. Ethel Allen School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>7 out of 40 Students</i> Score: 17.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +12.6 From Prior Year	All Students <i>18 out of 40 Students</i> Score: 45.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -16.0 From Prior Year
Black / African American <i>7 out of 39 Students</i> Score: 18.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +13.0 From Prior Year	Black / African American <i>17 out of 39 Students</i> Score: 43.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -16.4 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 38 Students</i> Score: 18.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +13.4 From Prior Year	Economically Disadvantaged <i>17 out of 38 Students</i> Score: 44.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -15.3 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4440 School Name | Dr. Ethel Allen School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>10 out of 175 Students</i> Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>142 out of 175 Students</i> Score: 81.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>9 out of 167 Students</i> Score: 5.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>136 out of 167 Students</i> Score: 81.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-6.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 29 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	Students with IEPs <i>28 out of 29 Students</i> Score: 96.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Economically Disadvantaged <i>10 out of 168 Students</i> Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>136 out of 168 Students</i> Score: 81.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4440 School Name | Dr. Ethel Allen School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 40 Students</p> <p>Score: 7.5%</p> <p>IMPROVING +2.8 From Prior Year </p>	<p>All Students 32 out of 40 Students</p> <p>Score: 80.0%</p> <p>IMPROVING -10.7 From Prior Year </p>
<p>Black / African American 3 out of 39 Students</p> <p>Score: 7.7%</p> <p>IMPROVING +2.9 From Prior Year </p>	<p>Black / African American 31 out of 39 Students</p> <p>Score: 79.5%</p> <p>IMPROVING -11.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 38 Students</p> <p>Score: 7.9%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>Economically Disadvantaged 30 out of 38 Students</p> <p>Score: 79.0%</p> <p>IMPROVING -11.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4440 School Name | Dr. Ethel Allen School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>10 out of 58 Students</i> Score: 17.2% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> +5.6 From Prior Year	All Students <i>29 out of 58 Students</i> Score: 50.0% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> -9.4 From Prior Year
Black / African American <i>10 out of 54 Students</i> Score: 18.5% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> +6.9 From Prior Year	Black / African American <i>26 out of 54 Students</i> Score: 48.2% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> -11.3 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>9 out of 55 Students</i> Score: 16.4% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> +3.5 From Prior Year	Economically Disadvantaged <i>28 out of 55 Students</i> Score: 50.9% <div style="display: inline-block; background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px; margin-right: 5px;">IMPROVING</div> -10.4 From Prior Year

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